



UHS Parent Weekly Bulletin –Vol.20

Friday, January 29, 2021



201 Town Centre Blvd.
 Markham, ON
 L3R 8G5
 (P) 905-479-2787
 (F) 905-479-1539

Extensions:

Reception - 431
 Attendance - 230
 Guidance - 458

Principal

Suelyn Cheong
suelyn.cheong@yrdsb.ca
 Brian Schouten (interim)
brian.schouten@yrdsb.ca

Vice-Principal

Andrew Gazaneo (A-L)
andrew.gazaneo@yrdsb.ca

Vice-Principal

Patrick Belmonte (M-Z)
patrick.belmonte@yrdsb.ca

Superintendent

Becky Green
becky.green@yrdsb.ca

Board Trustee

Ron Lynn ron.lynn@yrdsb.ca

Email:

unionville.hs@yrdsb.ca

School Website:

[Click here](#)

Tweets

@UHSupdates

| February 3, 2021 Modified Morning | | February 4 - 10, 2021 | |
|--------------------------------------|----------|-----------------------|----------|
| 8:30-9:00 AM | Period 1 | 8:30 am – 9:45 am | Period 1 |
| 9:05-9:35 AM | Period 2 | 9:50 am – 11:05 am | Period 2 |
| 9:40-10:10 AM | Period 3 | 11:05 am – 12:25 pm | Lunch |
| 10:15-10:45 AM | Period 4 | 12:25 pm – 1:40 pm | Period 3 |
| | | 1:45 pm – 3:00 pm | Period 4 |

| | 1 | 2 | 3 | 4 | 5 |
|-------------------------------|---|---|--|-----------------------------------|-----------------------------------|
| PA Day (no classes) | | Credit Conferencing and Rescue Day (no classes) | Morning Classes Only (modified schedule) | 75 minute classes (online) | 75 minute classes (online) |

UPCOMING EVENTS

| | |
|-----------------------|---|
| Monday, February 1 | <ul style="list-style-type: none"> P.A. Day |
| Tuesday, February 2 | <ul style="list-style-type: none"> Credit Conferencing and Rescue Day |
| Wednesday, February 3 | <ul style="list-style-type: none"> Semester 2 Begins (Modified Schedule) |
| Thursday, February 4 | |
| Friday, February 5 | |

Learning Material Return Process

Students and families may now arrange to safely return items that belong to the YRDSB (including textbooks, library books, musical instruments, etc.) on **February 1 and 2, 2021**. In order to schedule a time to drop off the materials at the school, please complete the following form:

[UHS Material Drop-off Appointment Schedule for February 1st and 2nd, 2021](#)

Each student will sign up for a time slot and will only be permitted entry during this pre-arranged date/time. Please note that arrangements for the distribution of textbooks and other learning materials for Semester 2 courses will be shared at a future time. If you have questions about the return process or are having difficulty making an appointment, please send an email to unionville.hs@yrdsb.ca.

Safety protocols will be in place as you enter the school building and will include the following:

- individuals must maintain physical distancing by staying two metres apart from anyone not from your household;
- wear a mask;
- use hand sanitizer as you enter and exit the building; (Anyone wearing gloves upon arrival will be asked to remove and discard them. Applying hand sanitizer to gloves is not considered an acceptable way of cleaning hands);
- use the designated entry/exit doors only;
- a [self-screening](#) must be conducted prior to entering the building;
- students must drop off items individually (with the exception of Community Class students). No additional family members will be allowed to enter the building during the assigned time slot;
- only the drop-off of learning materials is allowed at this time. Individuals are to leave the premises as soon as they have dropped off their learning materials;
- students will be directed to one central drop off area for returning items;
- there will be no access permitted to any other rooms or locations within the school (including washrooms and lockers).

Anyone entering the building is expected to wear a personal face covering to reduce the spread of respiratory droplets to protect others. For more information about how to use face coverings properly, visit www.york.ca/covid19. Masks and gloves will not be provided.

If you **are not returning to a YRDSB school for Semester 2**, you must also return all YRDSB technology (e.g. laptop, chromebook, etc.). All students are expected to return the following items which belong to the school:

- Library books
- Classroom supplies
- Musical instruments
- Textbooks
- Anything else that is property of the YRDSB

Our ultimate goal is to provide a safe and supportive process to allow for the return of school property. We thank you for your cooperation as we facilitate a safe and organized process.

Student Timetables for Semester Two

Students, parents and guardians should have received an electronic copy of the semester 2 timetable. Students are to check their GAPPS email account. Alternatively, students can also check Teach Assist for their timetable.

Please note, second semester timetables may have changed due to a significant number of courses being cancelled and the change from a 5 period day to a 4 period day. Elective course changes are not possible. Timetable changes can only be considered for students who require a change in pathway (i.e. changing course type from academic to

applied or vice versa) or for students who are in grade 12 and require a course to graduate or require a prerequisite for a post-secondary program. Additionally, students who were not successful in a semester 1 course may also be considered for a timetable change. Students must contact their alpha Guidance counsellor directly to discuss potential options.

Ms. Farwell (A - Hou): michelle.farwell@yrdsb.ca

Ms. Riolo (Hu - Ma): rita.riolo@yrdsb.ca

Ms. Hawkins (Mc - Wr): stephanie.hawkins@yrdsb.ca

Mr. Tam (Wu - Z): jonathan.tam@yrdsb.ca

For Students in the Adaptive Model at UHS

We hope this correspondence finds you healthy and safe. We wish to provide as much information as possible regarding the transition from Semester 1 to Semester 2. YRDSB continues to follow the direction of York Region Public Health and the Ministry of Education regarding COVID-19 safety. Unless otherwise instructed, school buildings will remain closed until February 10, 2021. We are currently preparing to transition into Semester 2.

Students will receive their Semester 2 Timetables prior to February 3. Additional information will follow.

The following are some key dates for you to be aware of:

Feb. 1: PA Day

Feb. 2: Credit Conferencing and Rescue Day

- Some students will be involved in activities to support completion of Semester 1 courses. Students are expected to attend only as directed by their teacher.

Feb. 3: Online morning classes only

- In the morning, all students will attend classes online in 30 minute blocks as per the times below. Students will receive an invitation to their digital classrooms before their first period class:

Period 1: 8:30 - 9:00

Period 2: 9:05 - 9:35

Period 3: 9:40 - 10:10

Period 4: 10:15 - 10:45

- In the afternoon, there are no classes scheduled.

Feb. 4 - 10: Current School Closure - All Classes Online

- For the duration of the school closure, we will follow a revised school schedule. Students will follow a semester schedule and will attend their classes online in 75 minute periods with a five minute break between the morning periods and between the afternoon periods as per the schedule below. School start and end times remain the same. An 80 minute lunch break will occur between period 2 and 3.

Period one: 8:30 am – 9:45 am

Break: 9:45 am – 9:50 am

Period two: 9:50 am – 11:05 am

Lunch: 11:05 am – 12:25 pm

Period three: 12:25 pm – 1:40 pm

Break: 1:40 pm – 1:45 pm

Period Four: 1:45 pm – 3:00 pm

This change is based on feedback from students and families about the 150 minute period students are currently experiencing.

Once schools reopen, the schedule will return to the adaptive model as used in the fall.

Feb. 11-16: Report Cards sent home

- Semester 1 Report Cards will be sent home via students' GAPPS accounts.

We recognize that you and your child may have questions regarding this information. Please contact the school administrator to discuss any questions.

If you have concerns about how your child may be affected by the current circumstances, including any concerns related to mental health, help is available. Resources and supports related to student mental health can be accessed through YRDSB COVID-19 Mental Health Resources for Students and Families. If you ever have an immediate safety concern for your child, including risk of suicide, please contact your local hospital or emergency services by calling 911 immediately.

We remain deeply committed to supporting our students and families as we continue to navigate the effects of COVID-19 on education. If our school can support your family, we encourage you to connect with us.

For Students in Virtual School

We hope this correspondence finds you healthy and safe. We wish to provide as much information as possible regarding the transition from Semester 1 to Semester 2. We are currently preparing to transition into Semester 2.

Students will receive their Semester 2 Timetables prior to February 3. Additional information will follow.

The following are some key dates for you to be aware of:

Feb. 1: PA Day

Feb. 2: Credit Conferencing and Rescue Day

- Some students will be involved in activities to support completion of Semester 1 courses. Students are expected to attend only as directed by their teacher.

Feb. 3: Online morning classes only

- In the morning, all students will attend classes online in 30 minute blocks following their regular start time. Students will receive an invitation to their digital classrooms before their first period class.
- In the afternoon, there are no classes scheduled.

Feb. 11-16: Report Cards sent home

- Semester 1 Report Cards will be sent home via students' GAPPS accounts.

We recognize that you and your child may have questions regarding this information. Please contact the school administrator to discuss any questions.

If you have concerns about how your child may be affected by the current circumstances, including any concerns related to mental health, help is available. Resources and supports related to student mental health can be accessed

through YRDSB COVID-19 Mental Health Resources for Students and Families. If you ever have an immediate safety concern for your child, including risk of suicide, please contact your local hospital or emergency services by calling 911 immediately.

We remain deeply committed to supporting our students and families as we continue to navigate the effects of COVID-19 on education. If our school can support your family, we encourage you to connect with us.

Message From Our Trustee

Dear families,

I hope that you and your families are healthy and doing well. I want to thank all of our students, families and staff members for their flexibility, patience and perseverance during the school closures. We understand that the pandemic is creating challenges and hardships, and we will continue to prioritize and do our very best to support the well-being, learning and achievement of our students during these difficult times.

There are resources on the Board website that students and families may find helpful, including tips for speaking with your child about COVID-19, support using technology, community and mental health resources and more at www.yrdsb.ca/school-reopening.

One of our [priorities](#) as a Board of Trustees is to Champion Equity and Inclusivity: we aim to develop the knowledge, skills and attitudes to remove barriers in support of all learners.

Anti-Black Racism

We want each and every one of our students to know that they are valued, welcome, safe and respected in our schools. We know that sadly that is not the reality for some students and that incidents of anti-Black racism continue to occur in our community and our schools. These incidents cause pain, make our students feel unsafe and affect their well-being and achievement. This is not acceptable.

In the coming weeks, we will be sharing information and inviting you to participate in the *Dismantling Anti-Black Racism Strategy: Creating anti-racist and Black affirming learning and working environments* virtual event. During this event we will be unveiling our Anti-Black Racism Strategy, which was developed in coordination with families, students, community partners, educators and members of our senior leadership team. The strategy was developed in response to continued evidence of anti-Black racism, and it will be a critical tool to support positive change in the system and to improve the experiences of Black students and staff.

A series of training sessions, webinars and opportunities for learning will also be made available. Future communication will provide registration options.

I want to thank the members of the Anti-Black Racism Committee for generously giving their time, sharing their difficult experiences and their voice. We are committed to ensuring that this strategy is more than a piece of paper and are committed to doing the work to create more equitable learning environments.

I also want to acknowledge that February is Black History Month, and while we take this opportunity to highlight and celebrate the incredible contributions made by Black Canadians, we will also be looking forward to launching our Dismantling Anti-Black Racism Strategy. We will also be continuing our [celebration of Black excellence](#) in our community and I encourage you to take the time to read the stories of some of the inspiring individuals learning and working here in York Region.

We all have a role to play in creating a community that enables everyone in it to thrive, and in doing this work, we will create a more inclusive and positive environment for *all* of our students and families.

Canadian Computing Contest - February 17, 2021, 12-3 pm

The Canadian Computing Contest (CCC), administered by the University of Waterloo is a programming challenge for high school students with an interest in programming. It is an opportunity for students to test their ability to present coding solutions to five progressively challenging programming questions. Please see: Canadian Computing Competition (<https://cemc.uwaterloo.ca/contests/computing.html>) for more information.

The Computer Club of UHS has been allocating time on a weekly basis to coach and prepare students for this Contest. The link to join the computer club and find out more information about the contest can be found using this google classroom code: **om2xwer**.

Audience

Junior Level (Grades 9 or 10) — any student with elementary programming skills

Senior Level (Grades 11 or 12) — any student with intermediate to advanced programming skills

Any student may choose to write any level (Junior or Senior) of the contest.

Date & Time of Contest:

Date: Wednesday February 17th, 2021

Time: 12 noon to 3 pm (virtually)

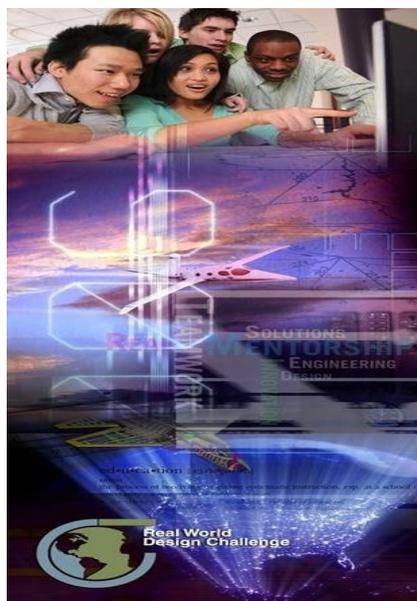
Your child will be missing their synchronous classes during the time given above.

Parents are required to ensure that their child is completing this contest on their own, virtually, without any collaboration or assistance from anyone.

Process & Deadline for Registration: Monday February 8th by 3 pm

Please register your child and pay the required fee of \$8.25 by Monday, February 8th by 3 pm. via School Cash Online if you child is interested in participating.

Winners of Real World Design Challenge - UHS Grade 11 STEM Team



Congratulations to **Daphne Cheng, Iris Lin, Julia Plester, Ethan Yu, and Anthony Qiu** in grade 11, and to their coach and teacher **Mr. Brian Cho**, on Winning the 2020/2021 Real World Design Challenge!

The purpose of this year's competition was to create a proposal for an Unmanned Aircraft System that could be used for package delivery. Their proposal included a CAD design of a UAS drone, overall system design, flight paths, and fail/safe measures.

These students are currently enrolled in the UHS STEM program and used their STEM experience in the creation of this collaborative project. These students have demonstrated a significant level of skill in Science, Technology, Engineering and Mathematics. They also demonstrated innovation by experimenting with the unfamiliar, challenging familiar processes and methods, pushing the limits of current team thinking and adapting or creating tools/processes to increase efficiencies in their design.

They now have the opportunity to build on their achievement and go even further by competing in the National/International Challenge. We are very proud of them!

A.B.L.E. Scholarship Opportunity

The Association of Black Law Enforcers (A.B.L.E.) created its Scholarship Program to commemorate the contributions of Rose Fortune (1774-1864) and Peter C. Butler III (1859- 1943) – the first Black police officers in Canada. By awarding scholarships, A.B.L.E. assists Black and visible minority students in achieving their educational and career aspirations.

A.B.L.E. is committed to ensuring that the criminal justice system is reflective of the entire Canadian mosaic by providing opportunities for our young people to serve, protect, and correct.

Please share the following information with graduating students accepted at a designated educational institution that may be interested in this scholarship opportunity:

[Application Form](#)

[Candidate Letter](#)

[Selection Criteria](#)

Application deadline has been extended to March 22, 2021 at 5:00 pm.

For any questions, students may contact the Scholarship & Awards Committee Chair at ablescholarship@gmail.com.

Black History Month

Celebration of Black History Month has been a part of Canadian society since the 1950s. Lieutenant Governor Hal Jackman declared February as Black History Month in Ontario in 1993, and in 1995, the Honorable Jean Augustine made the same declaration in the House of Parliament in Ottawa. These declarations set the stage for acknowledging the contributions of Black people of African Heritage to the cultural, economic, political and social fabric of Canada dating back to the early 1600s. They have also increased our awareness that people of African and Caribbean Heritage are an integral part of Canadian history. During the month of February, we deliberately reflect upon the legacy of African history in all its diversity, and we join all Canadians in celebrating Black History Month. During this month we are able to appreciate the significance of African people in world history by centering people of African, Caribbean, and Canadian heritage, famous and not so famous, who have influenced the nation and the world through their ideas, words and actions.

School Council Slide-Deck for January 25, 2021

We want to thank all of the parents/guardians who joined us for the January 25th meeting.

At this meeting, detailed information was presented on the following topics:

- Course Selection
- Semester Two Start-Up – Important Dates and Schedules

Please access the following link to view the slide-deck: [School Council Presentation January 25, 2021](#)

If you have questions, please contact us at unionville.hs@yrdsb.ca.

Student Trustee Election Dates

Student Trustee Applications: January 15 to February 1, 2021; closes @ 11:59 am

Interview Selection of (4) Area Representative Candidates: February 17-19, 2021

The Campaign Period: February 22 - March 7, 2021; closes @ 11:59 p.m.

Online Voting: March 8-11, 2021; closes @ 8 p.m.

Election Results Announced: March 12, 2021

For further information and election resources, please visit the [Student Trustee website](#). Questions may be submitted to trustee.services@yrdsb.ca.

Continuing Education

- Registration for Night School which will now be remote learning is open until February 11th. Courses will be delivered virtually in real time on Tuesday and Thursday evenings from 6:30 to 9:45pm. This option is only open to students who cannot get their course during day school. To register, go onto My Pathway Planner and once you have chosen your course, print the Sign-Off sheet, have your parent/guardian sign it, then scan or take a

picture of the form and email it to your guidance counsellor for approval. More information can be found at: <http://www.yrdsb.ca/Programs/ConEd/Pages/Night-School-Credit-Courses.aspx>

B. Registration is now open for students to take **Night School E-Learning**. Students who are enrolled in courses worth less than 4 credits in a given semester might be eligible. **Note:** Night School e-Learning + Day School credits cannot exceed a total of 8 credits in a school year. Students who are interested **must contact their Guidance Counsellor first** in order to receive permission to register.

- Registration Details:
- **Registration period:** December 7, 2020 – February 10, 2021
- **Course dates:** February 17- June 10, 2021
- **Registration fee:** No fee; the \$20 fee has been waived for the winter 2021 session

More information can be found at: <http://www.yrdsb.ca/schools/e-learning/Pages/default.aspx>

Crisis Mental Health Support for Students

For a variety of support services and agencies, please refer to the following list:

- 310-COPE www.yssn.ca: 905-310-COPE (2673) or 1-855-310-COPE (2673) - available 24/7
- www.KidsHelpPhone.ca: 1-800-668-6868, text 686868 - available 24/7
- Mental Health Helpline <https://www.ontario.ca/page/mental-health-services>: 1-866-531-2600 - available 24/7
- York Hills Help Phone Line: 905-503-9561 Monday, Wednesday, Friday 9:30-4:00 pm; for children & youth (0-18 years), parents, caregivers or adult supporters. Visit www.yorkhills.ca for more information.
- Markham Stouffville Hospital www.msh.on.ca: 905-472-7000
- Poison Control www.ontariopoisoncentre.ca: 1-800-268-9017
- Lesbian Gay BI Trans Youth Line www.youthline.ca: 1-888-687-9689
- Trans Lifeline www.translifeline.org: 1-877-330-6366
- Black Youth Helpline www.blackyouth.ca: 1-833-294-8650
- York Region Children's Aid Society www.yorkcas.org: 905-895-2318
- York Region Abuse Program www.centralhealthline.ca: 905-895-3646
- Police-Fire-Ambulance 911

Virtual Clubs

| Name of Club: | Staff Supervisor: | Accepting new members: |
|--|---|-------------------------------|
| The UHS Gender and Sexuality Alliance | Ms. Sara Faulkner sara.faulkner@yrdsb.ca | YES |
| Article Club | Ms. Alyssa Chankseliani alyssa.chankseliani@yrdsb.ca | YES |
| Announcements Team | Mr. Nathan Struk nathan.struk@yrdsb.ca | membership paused |
| Architecture Club | Ms. Lisa Wong lisa.wong@yrdsb.ca | YES |
| Computer Club | Mr. Jey Anandarajan jey.anandarajan@yrdsb.ca | YES |

| | | |
|---|---|-------------------|
| UHS Robotics Team | Mr. Brian Cho & Mr. Jey Anandarajan brian.cho@yrdsb.ca jey.anandarajan@yrdsb.ca | YES |
| DECA | Mr. Don Pan & Mr. Wes Guldemon kuo.pan@yrdsb.ca wesley.guldemon@yrdsb.ca | membership closed |
| Experience Unionville High School - International Students | Ms. Erica Yu shan-chen.yu@yrdsb.ca | YES |
| Student Wellness Council | Ms. Michelle Farwell michelle.farwell@yrdsb.ca | YES |
| Environmental Council | Mr. Michael Johnston & Ms. Polina Di Francesco michael.johnston@yrdsb.ca polina.difrancesco@yrdsb.ca | YES |
| The Unionville Howl (Newsletter) | Ms. Ann Choi yu-kyung.choi@yrdsb.ca | membership closed |
| Film Club | Mr. Shiraz Rafik shiraz.rafik@yrdsb.ca | YES |
| Music Council | Mr. Jeff Wrigglesworth jeff.wrigglesworth@yrdsb.ca | YES |
| Relay for Life | Ms. Jennifer Zamperin jennifer.zamperin@yrdsb.ca | YES |
| Science Club | Ms. Elaine Howard Mr. Jeffrey Chan elaine.howard@yrdsb.ca jeffrey.chan@yrdsb.ca | YES |
| STEM for Girls | Ms. Deborah Radbourne deborah.radbourne@yrdsb.ca | YES |
| Math Club | Ms. Daniela Panacci daniela.panacci@yrdsb.ca | YES |
| Social Justice Club | Mr. Manny Sanchez manuel.sanchez@yrdsb.ca | YES |
| French Club | Mr. Peter Lansing peter.lansing@yrdsb.ca | YES |

Community Partnership Developers

The Community Partnership Developers (CPD) provide direct support for students and families through partnerships with community organizations and social service agencies. We support students and families with:

- community outreach and engagement
- nutrition and food supports
- parenting supports and education
- student and parent engagement
- early years and transition to high school
- locating services and/or community resources
- mental health
- basic needs (food, clothing, shelter)

If at any time, you are facing difficulties or challenges, we invite you to contact a member of your CPD East Area Team directly. We support all students and families of elementary and secondary schools in the Markham area.

Community Partnership Developers (CPD) East Area Team:

NAGESWARY SRIKUMARAGURU - Specialization (Regional): Tamil Community
Email: nageswary.srikumaraguru@yrdsb.ca; Phone: 905-727-0022 Ext. 2449

SHANI BLAKE - Specialization (Regional): Performance Plus Schools
Email: shani.blake@yrdsb.ca; Phone: 416-554-0362

SHARON ZHANG - Specialization (Regional): Chinese Community
Email: sharon.zhang@yrdsb.ca; Phone: 905-884-2046 Ext. 2447

YASMIN MAWANI - Specialization (Regional): South Asian Community
Email: yasmin.mawani@yrdsb.ca; Phone: 416-727-8179

Financial Support for Parents/Guardians

You can get financial support to help with additional costs during the 2020-2021 school year due to COVID-19.

Eligible applicants will receive a one-time payment of:

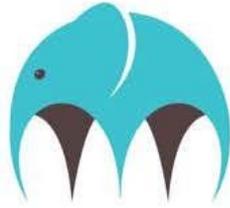
- \$200 for each child or youth up to Grade 12
- \$250 for each child or youth up to age 21 with special needs

The deadline to apply is **February 8, 2021**.

You are eligible to apply if you live in Ontario and are a:

- parent or guardian to a child or youth up to Grade 12
- secondary school student over the age of 18
- parent or guardian to a child or youth that is 21 or younger and has special needs

[Click here to apply for Support for Learners Funding.](#)



Parents for Children's Mental Health

SUPPORT. EDUCATE. EMPOWER.

Monday, February 22, 2021 6:30 pm - 8 pm

5th anniversary of this Chapter!!!

PARENTS' Support Group-All are welcome!

VIRTUAL MEETING

Guest Panel: Social Media: Positive Use during COVID-19

Does your child's anxiety, ADHD, mood disorders, learning disability, or behaviour challenges make parenting difficult? Join us...

PCMH Chapter Support is inviting you to a scheduled Zoom meeting.

Topic: Aurora York PCMH Chapter 5th ANNIVERSARY Meeting

Time: Feb 22, 2021 06:30 PM Eastern Time (US and Canada)

Join Zoom Meeting

<https://zoom.us/j/94001101367?pwd=VFpTbGJQTEhUeWJkMzk2cUIBaWhzQT09>

Meeting ID: 940 0110 1367

Passcode: 403748

One tap mobile

+14388097799,,94001101367# Canada

+15873281099,,94001101367# Canada

Dial by your location

+1 647 374 4685 Canada

+1 647 558 0588 Canada

Meeting ID: 940 0110 1367

Find your local number: <https://zoom.us/u/adEPMYilm>

Benefits of PCMH Support Group:

- meet other parents with children who have similar challenges
 - find encouragement and emotional support
- learn strategies to help your child or youth at home/school
 - learn how to access resources in the community

PCMH is the only provincial, family-led, non-profit organization that provides a voice for families who face the challenges of child and youth mental health issues. PCMH provides support, education, and linkage between families, communities, agencies and government. PCMH believes in the promotion of family-centred principles of care. PCMH envisions a future in which children and youth with mental illness enjoy a high quality of life in welcoming and supportive communities. For more information and resources, please visit www.pcmh.ca.

Next Meeting: Monday, March 22nd at 6:30 pm – 8 pm. Topic to be announced next flyer

Get hands-on and transform "trash" like plastic bags or an old shirt, into treasure!

ONE'S TREASURE

An online workshop on repurposing used items into something fun and functional

Dates: Feb 6 - 27, 2021 Saturdays

Time: 2 - 4pm

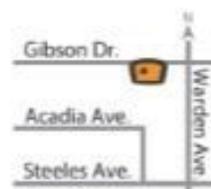
Age: 14+

Fee: \$10 for all 4 sessions

Registration: www.105gibson.com/online-registration



105 Gibson Drive
Markham ON L3R 3K7
905.946.8787
info@105gibson.com
www.105gibson.com





Educators for Tamil Student Success of York Region District School Board

in Partnership with

Technological Advances in Science, Medicine, and Engineering (TASME)



presents

An international competition launched in conjunction with Tamil Heritage Month and Thai Pongal celebrations

TASME (Technological Advances in Science, Medicine, and Engineering) is a forum that brings researchers, professors and students together to share new knowledge, cultivate innovative thinking, and strengthen collaboration.

We encourage students to participate in this research-based poster competition that fosters ingenuity and creativity, encourages experimentation and teaches critical thinking and problem-solving. **The competition is intended for students in Grades 9 to 12 who self-identify as Tamil and is open to all students that may be interested.**

Through this competition, participants will also have an opportunity (when requested) to be mentored by a post-secondary faculty or student and to build a network in pursuit of post-secondary studies. The posters will be judged on their merits for prizes and certificates.

At this time, TSME is soliciting proposals (abstracts) from the participants. Proposals will be reviewed and participants will receive an acceptance letter with instructions to proceed.

Timeline

| | |
|--|------------------|
| Proposal (Abstract) deadline: | February 5, 2021 |
| Final poster submission deadline: | May 15, 2021 |
| Virtual sharing of competition: | May 29, 2021 |

Poster [submission](#)

Members in Charge of the Poster Session:

Prof. Nades Palaniyar, Senior Scientist, The Hospital for Sick Children, Toronto, Canada
Prof. Bala Maheswaran, Faculty Member, Northeastern University, Boston, USA
Prof. Nirusha Thavarajah, Faculty Member, University of Toronto, Scarborough, Canada
Prof. Sam Thiagalingam, Faculty Member, Boston University, Boston, USA
Prof. Ampalavanar Nanthakumar, Faculty Member, SUNY-Oswego, Oswego, US

Contact information:

tasme@tasmeconferences.org



IN RECOGNITION OF COVID-19
MARKHAM AFRICAN CARIBBEAN
CANADIAN ASSOCIATION PRESENTS:

VIRTUAL COMMUNITY SERVICE FAIR

FEBRUARY 4TH 6-7:30PM
FEBRUARY 5TH 12-1:30PM

[CLICK HERE TO REGISTER](#)



Agency Presentations
On The Following Services:



Family Services Mental Health Food Security Advocacy
And More To Be Announced...

FUNDED BY
GOVERNMENT OF CANADA



SPEAKER'S IDOL 2021

CHANGING THE WORLD, ONE SPEECH AT A TIME

Speeches Due:
Friday, March 12, 2021

GRADE 6-12 STUDENTS, HERE IS YOUR CHANCE TO BE HEARD!

Prepare a 3-minute speech sharing your thoughts on how to make positive change while commenting on Holocaust survivor Simon Wiesenthal's quote:

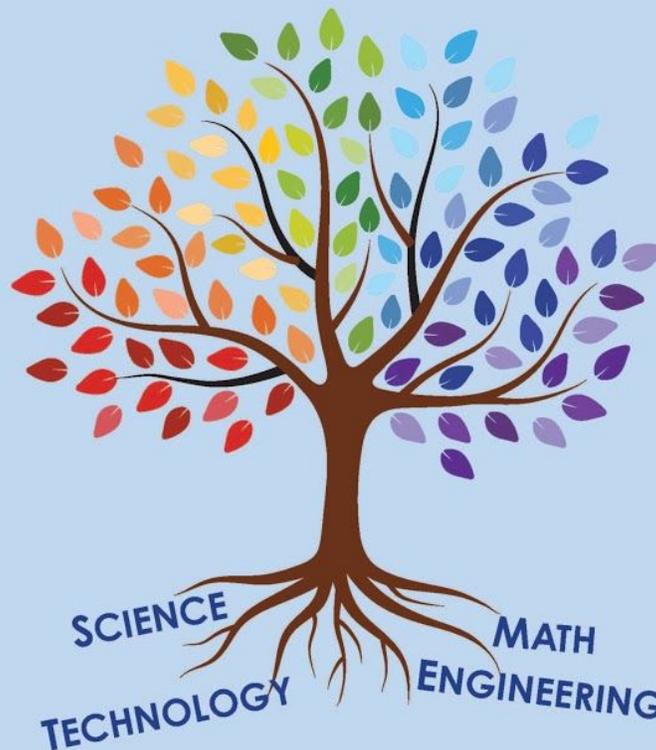
"The history of humankind is the history of crimes and history can repeat. So information is a defense. Through this we can build, we must build, a defense against repetition."

YORK REGION DISTRICT SCHOOL BOARD & SKILLS ONTARIO
INVITE YOU TO AN INFORMATION SESSION ON

STEM

THE ROOTS OF SKILLED TRADES AND TECHNOLOGY

TUESDAY, FEBRUARY 9, 2021 7:00 pm - 8:00 pm



We are inviting **ALL** YRDSB parents/guardians of YRDSB Elementary and Secondary students to join
York Region District School Board's Pathways Team & Skills Ontario
on **Tuesday, February 9, 2021 7:00 pm - 8:00 pm**
to learn about careers related to STEM (Science, Technology, Engineering and Mathematics)
as well as initiatives and resources available from Skills Ontario.

GOOGLE STREAM

***Please note:** you will need to log into your child's YRDSB Gapps account
to access the online webinar stream. ***Register in advance:** [BIT.LY/YRDSB-STEM](https://bit.ly/YRDSB-STEM)





APPLY TODAY FOR THE
John West Memorial "Leaders of Tomorrow"
Scholarship Award

The Town of Aurora believes in recognizing our Leaders of Tomorrow, who have made a positive impact in our community and inspire and give us hope for the future. This award honours youth contributions to the advancement and well-being of our community.

Graduating students who are residents of Aurora or who attend school in Aurora can win

\$1,000

DEADLINE TO APPLY:
MAY 1, 2021

To Be Considered:

- Submit a completed application by the deadline
- Be a graduating secondary student
- Be a resident of Aurora or attend school in Aurora
- Be entering your first year of full-time secondary study (college, university or equivalent)

How To Apply:

- Applications can be downloaded from aurora.ca/leadersoftomorrow
- Completed applications can be submitted to youth@aurora.ca or the Department of Community Services at Town Hall, 100 John West Way, Aurora ON, L4G 6J1, Attention: Youth Division

Questions About Applying?



youth@aurora.ca



aurora.ca/leadersoftomorrow

